

VISIT...

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Tutor Teaching Tips

Places People Live (G)

MATERIALS

Leveled reader

Graphic organizer

Game cards

Leveled reader

Before Reading 3–5 minutes

BUILD BACKGROUND: Ask: *What are some different kinds places where people live? What are some different kinds of homes?*

PREVIEW THE BOOK: Show the child the pictures on the front and back covers of the book. Read the title together. Ask: *What kind of house is on the front cover?* Without reading the book, look at each picture in the book and ask the child what kind of house he/she sees.

During Reading 10–15 minutes

Sit next to the child and read the book to the child. Have the child follow each word with his/her finger. Next read the book aloud and have the child read along with you. Finally, ask the child to read the book aloud by himself/herself. If the child reads a word that doesn't make sense, ask: *Did what you read make sense?* Have the child try to sound out any words he/she doesn't know. Ask: *What sound does this word start with? What sound is at the end of the word? What word makes sense here?* If the child still cannot work out the word, tell him/her the word. Ask the child to reread the sentence with the word and then continue reading the book.

After Reading 10–15 minutes

RETELL: Ask the child to retell the story. Prompt with questions such as: *What are some places where people like to live? What kinds of things do people use to make their houses?* Allow time for the child to think about each question and respond. If the child cannot answer, help him/her find the answer in the book.

Guide the child to complete the graphic organizer. Have the child find the parts of the book that talk about the weather, the places where people live, and the materials they use to build their homes. Have the child record his/her findings on the graphic organizer.

READER RESPONSE: Ask: *What kind of place would you like to live in? Why?*

Optional Activities

WRITING: Ask the child to draw a picture on the inside back cover of the book of one of the places in the book where people live. Ask the child to write a sentence about the picture.

VOCABULARY GAME: Read each word card with the child. Spread the cards face down on the table. Have the child turn over two cards and read the words. If the words are the same, the child gets to keep the words. If the words are not the same, the child turns the cards back over, and it is your turn.

Home Connection

Encourage the child to take the book home for practice.

Homes

Weather

Places

Materials

INSTRUCTIONS: Have the child find the parts of the book that talk about the kinds of weather that people live in. Have him/her record this on the diagram. Repeat with places people live and materials they use to build houses.



people

people

many

many

cold

cold

hot

hot

dry

dry

wet

wet

high

high

low

low